

TOPIC TEN TEACHER NOTES

Goals for the Student

- Order two simple items at a fast food restaurant.
- Know small, medium, and large
- Ask for ketchup or salt.
- Answer the, “Here or to go?” question.

Notes to the teacher

The tenth topic should discuss & teach fast food restaurants. The drive in window is not encouraged because the intercoms are so difficult to use and to understand, even for native speakers. Try to go to a fast food place before you teach this topic.

Suggestions

1. Bring some napkins, trays, etc. to class.
2. Role play buying food. Make change. Use the dialogs above and explain what is being asked.
3. Answer questions about fast food restaurants in your area. What foods do your students like to order. Ask them about it.
4. Help them ask for the correct change when it is wrong. Help them use a coupon.
5. If they already know the above:
 - a. Change the orders to make special or large complicated things. Ask about several different kinds of fast food restaurants. Talk about cafeterias.

Reading and Writing Exercises

1. Write model restaurant menu of the board. Talk about the items that are offered. Bring in menus from pizza restaurants, etc.
2. Drill all the shorthand ways of ordering that you can think of. Write the "translations" on the board and have them copy them.

Competency

- I know the general layout of a fast food place.
- I know here or to go.
- I can ask for ketchup or a straw.
- I can order two items.

Materials You Will Need

- Ketchup and salt packets, napkins, and perhaps menus from fast food places.
- Some items that can be used in the role play, like a coke paper cup and a straw. Think out the role play and have as many items handy as possible.
- Set up some kind of counter and eating area. Make the classroom a "restaurant."
- Map of the restaurant, locating restrooms, condiment areas, etc.
- Think about McDonald's and a Sub shop. How do they differ?
- Take cell phone or tablet pictures of the menu you find in several familiar fast food restaurants in your area. Use them in class to help the students learn the vocabulary. These restaurants can be regional ones.

TOPIC TEN: Fast Food Restaurants

VOCABULARY

Verbs present & past tense

1. Take, took
2. Pay, paid

Adverbs

1. Over there
2. Over here

Phrases

- | | |
|--------------------------|---------------------------|
| 1. Who's next? | 4. I have a coupon. |
| 2. Here or to go? | 5. May I take your order? |
| 3. Everything all right? | 6. Sweet or unsweetened? |

Nouns

- | | | |
|-----------------|------------|-------------|
| 1. Hamburger | 6. Napkins | 11. Coupon |
| 2. French fries | 7. Fork | 12. Cookie |
| 3. Coke | 8. Ketchup | 13. Biscuit |
| 4. Iced tea | 9. Salt | 14. Chicken |
| 5. Tray | 10. Order | 15. Salad |

Question words

1. How
2. How

Examples

- How do you use a straw?
- This is how you use a straw.

COMPETENCY

- I know the general layout of a fast food place.
- I know *here* or *to go*.
- I can ask for *ketchup* or a *straw*.
- I can order two items.

READING AND SPEAKING EXERCISE

Who's next?

Who's next?

Oh, I am.

What would you like?

I'd like two cokes.

What size, medium or large?

Large.

Burger and Fries

May I take your order?

Hamburger and fries.

Here or to go?

To go, please.

Everything all right?

I need some ketchup.

May I Take Your Order?

May I take your order?

Yes. I'd like two

hamburgers, a french fry
and a coke.

Oops. I mean two cokes.

Here or to go?

I'm eating here.

Here you go. Anything else?

I'd like ketchup.

It's on your tray.

It's four fifty.

Oh, I have a coupon.

Good. That'll save you a
dollar. Three-fifty.

Thanks.

I'd Like a Sub Sandwich

What would you like today?

I'd like a sub sandwich.

I'd like a ham and cheese.

Wheat or white?

Wheat or white?

Wheat bread.

Everything on it?

No onion or pepper.

Thanks.

Anything to drink?

Cuppa coffee.

Anything in it?

With sugar and cream.

With sugar and cream.

OK. Comin' up.

Write the Sentence: *Small hamburger, fries and a Coke, please.*

Small hamburger, fries and a Coke, please.

Write the words: *Napkin, Fork, Ketchup, Catsup, Salt.*

Napkin				
Fork				
Ketchup				
Catsup				
Salt				

Write the Sentence: *I'd like ketchup.* in the spaces below

I'd like ketchup.

Write the Sentence: *I'd like catsup.* in the spaces below. (Note: catsup is an alternate spelling for ketchup.)

I'd like catsup.

Write the Sentence: *Where are the straws?*

Where are the straws?

Write the Sentence: *Where is the restroom?*

Where is the restroom?

Copy the sentences into the blank lines that follow.

I have a coupon.
Unsweetened tea, please.
I'd like to order a cup of coffee.

Write the words: *Medium, Small, Large, Hot, Sweet* in the spaces below.

Medium				
Small				
Large				
Hot				
Sweet				

Write the Sentence: *I'd like a sub on wheat bread.*

I'd like a sub on wheat bread.

Write the Sentence: *I want chicken salad.*

I want chicken salad.

Write the Sentence: *I want that with fries.*

I want that with fries.

Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.

Sentence:	I order.
Negative::	
Negative contraction	
Question:	

Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.

Sentence:	I pay now.
Negative::	
Negative contraction	
Question:	

Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.

Sentence:	I take.
Negative::	
Negative contraction	
Question:	

