

## TOPIC NINE TEACHER NOTES

### Goals for the Student

- Identify American money: major bills and coins.
- Make change correctly
- Ask for basic food items, and how much they cost
- Answer simple questions at the supermarket

### Notes to the teacher

The ninth Topic should review or teach money, food names, and shopping terms.

### Suggestions

1. Bring some money for the students to count and make change.
2. Teach the areas of the supermarket. Make big signs for Produce, Dairy, Seafood, Frozen Foods, Meats, etc. Place the signs around the class. Then have students place items in each section. ( Milk and cheese in Dairy, Chicken in Meats, fruits and vegetables in produce.
3. Set up a checkout in the classroom. Role play or TPR going through the checkout. (Paper or plastic?).
4. Answer questions about grocery stores in your area. What foods do your students need?
5. Help them ask for the correct change when it is wrong.
6. If they already know the above:
  - a. Ask about weights and measures (a pound of, a slice of, a tube of, a head of, a box of, a loaf of, etc.)

## **Reading and Writing exercises**

1. Write model sentences on the board. Today I went shopping. I bought milk, bread, rice and beans. The chicken was expensive. The fruit was on sale.
2. Drill all the new verbs. Statement, question, negative.

## **Materials You Will Need**

- Money to count. Include bills and coins.
- Some actual items from the food you have at home. Fruits, carrots, or whatever. Pictures of fruits and vegetable. A plastic bag and a paper bag.
- Signs for areas of a supermarket.
- Names & locations of supermarkets in your area.
- Any handouts you will use, copied and ready for your class.

## **Competency**

- I know American money.
- I know aisles, plastic, paper.
- I can make change.
- I know 4 food words in English.

## TOPIC NINE: Money, Shopping, Food

### VOCABULARY

#### Verbs

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- |                |               |                  |
|----------------|---------------|------------------|
| 1. Buy, bought | 3. Have, had  | 5. Broke, broken |
| 2. Sell, sold  | 4. Cost, cost | 6. Give, gave    |

#### Opposites

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- |                  |                   |
|------------------|-------------------|
| 1. Right, left   | 3. Fresh, spoiled |
| 2. Fresh, Frozen | 4. Fresh, Canned  |

#### Nouns

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- |            |            |             |
|------------|------------|-------------|
| 1. Aisle   | 6. Penny   | 11. Beans   |
| 2. Dollar  | 7. Change  | 12. Fruit   |
| 3. Quarter | 8. Plastic | 13. Meats   |
| 4. Dime    | 9. Paper   | 14. Chicken |
| 5. Nickel  | 10. Rice   | 15. Milk    |

#### Prepositions

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1. Near

#### Questions

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1. How much does it cost? I don't know.  
2. How much money do you have? I'm broke.

## READING AND SPEAKING EXERCISE

### Where can I find the milk?

Excuse me, Where can I find the milk?

Where can I find the milk?

In the back on the far right.

In the back on the far right.

It's near the meat counter.

Excuse me, where can I find the beans?

Where can I find the beans?

On aisle six with the canned goods.

On aisle six with the canned goods.

Do you have any canned tomatoes?

Do you have any taco shells?

Sure we do.

Look on aisle 4 for tomatoes and on aisle 3 for taco shells.

Thanks a lot.

### It's spoiled

I don't like that.

It tastes spoiled.

Bill, can I borrow a dollar.

I'll pay you back on Friday.

Sorry, friend. I'm broke.

### Paper or Plastic?

Would you like paper or plastic?

Oh, Plastic, I guess.

Paper or plastic?

Plastic is fine.

Would you like to drive up?

Yes, I think I would.

Would you like to drive up?

Yes, I would.

What number is your cart?

What number is your cart?

It's number nineteen.

Here's your change. \$3.54

Uh, oh. Would you count again, please?

Would you count again, please?

I gave you a twenty, not a ten.

Oh, I'm sorry. Here's your ten.

Your change is \$13.54.

I'm so sorry.

That's OK. Have a nice day.

### It Costs too much

It costs too much, doesn't it.

Yes. I wish I had the money.

Do you want paper or plastic?

Paper, please.

OK.

## WRITING EXERCISE

**Write the Sentences:** *I bought rice yesterday. I cook rice every day.* in the spaces below

I bought rice yesterday. I cook rice every day.

**Write the words:** *Quarter, Dime, Nickel, Penny*

Quarter				
Dime				
Nickel				
Penny				

**Write the Sentence:** *Can you pick me up at 10?*

Can you pick me up at 10?

**Write the Sentence: *No, I can't.***

No, I can't.

**Write the Sentence: *The rice is near the beans on aisle 3.***

The rice is near the beans on aisle 3.

**Write the Sentence: *Can I borrow ten dollars until Friday?***

Can I borrow ten dollars until Friday?

**Write the Sentence:** *I don't have change for \$20.*

I don't have change for \$20.

**Write the words:** *Milk, Chicken, Rice, Beans, Fruit.*

Milk				
Chicken				
Rice				
Beans				
Fruit				

**Write the Sentence:** *The meat I bought yesterday is spoiled.*

The meat I bought yesterday is spoiled.

**Write the Sentence:** *I want some fresh fruit, not canned fruit.*

I want some fresh fruit, not canned fruit.

**Write the Sentence:** *One quarter is 25 cents.*

One quarter is 25 cents.

**Write the Sentence:** *Four quarters make one dollar.*

Four quarters make one dollar.



**(Example)** Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.

Sentence:	I buy rice.
Negative::	I do not buy rice.
Negative contraction	I don't buy rice.
Question:	Do I buy rice?

**(Example)** Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.

Sentence:	I bought rice yesterday.
Negative::	I did not buy rice yesterday.
Negative contraction	I didn't buy rice yesterday.
Question:	Did I buy rice yesterday?

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	I have beans.
Negative::	
Negative contraction	
Question:	

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	I had beans.
Negative::	
Negative contraction	
Question:	

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	It cost too much.
Negative::	
Negative contraction	
Question:	

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	I broke the dish.
Negative::	
Negative contraction	
Question:	

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	You give money every week.
Negative::	
Negative contraction	
Question:	

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	He gave money last week.
Negative::	
Negative contraction	
Question:	

