

## TOPIC NINE STUDENT GOALS, NOTES AND PRACTICE

### Goals for the Student

- Identify American money: major bills and coins.
- Make change correctly
- Ask for basic food items, and how much they cost
- Answer simple questions at the supermarket

### Notes and Practice

Use the blank space on this page and the next page for taking notes and to practice writing



## TOPIC NINE: Money, Shopping, Food

### VOCABULARY

#### Verbs

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- |                |               |                  |
|----------------|---------------|------------------|
| 1. Buy, bought | 3. Have, had  | 5. Broke, broken |
| 2. Sell, sold  | 4. Cost, cost | 6. Give, gave    |

#### Opposites

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- |                  |                   |
|------------------|-------------------|
| 1. Right, left   | 3. Fresh, spoiled |
| 2. Fresh, Frozen | 4. Fresh, Canned  |

#### Nouns

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- |            |            |             |
|------------|------------|-------------|
| 1. Aisle   | 6. Penny   | 11. Beans   |
| 2. Dollar  | 7. Change  | 12. Fruit   |
| 3. Quarter | 8. Plastic | 13. Meats   |
| 4. Dime    | 9. Paper   | 14. Chicken |
| 5. Nickel  | 10. Rice   | 15. Milk    |

#### Prepositions

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1. Near

#### Questions

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1. How much does it cost? I don't know.
2. How much money do you have? I'm broke.

## READING AND SPEAKING EXERCISE

### Where can I find the milk?

Excuse me, Where can I find the milk?

Where can I find the milk?

In the back on the far right.

In the back on the far right.

It's near the meat counter.

Excuse me, where can I find the beans?

Where can I find the beans?

On aisle six with the canned goods.

On aisle six with the canned goods.

Do you have any canned tomatoes?

Do you have any taco shells?

Sure we do.

Look on aisle 4 for tomatoes and on aisle 3 for taco shells.

Thanks a lot.

### It's spoiled

I don't like that.

It tastes spoiled.

Bill, can I borrow a dollar.

I'll pay you back on Friday.

Sorry, friend. I'm broke.

### Paper or Plastic?

Would you like paper or plastic?

Oh, Plastic, I guess.

Paper or plastic?

Plastic is fine.

Would you like to drive up?

Yes, I think I would.

Would you like to drive up?

Yes, I would.

What number is your cart?

What number is your cart?

It's number nineteen.

Here's your change. \$3.54

Uh, oh. Would you count again, please?

Would you count again, please?

I gave you a twenty, not a ten.

Oh, I'm sorry. Here's your ten.

Your change is \$13.54.

I'm so sorry.

That's OK. Have a nice day.

### It Costs too much

It costs too much, doesn't it.

Yes. I wish I had the money.

Do you want paper or plastic?

Paper, please.

OK.

## WRITING EXERCISE

**Write the Sentences:** *I bought rice yesterday. I cook rice every day.* in the spaces below

I bought rice yesterday. I cook rice every day.

**Write the words:** *Quarter, Dime, Nickel, Penny*

Quarter				
Dime				
Nickel				
Penny				

**Write the Sentence:** *Can you pick me up at 10?*

Can you pick me up at 10?

**Write the Sentence: *No, I can't.***

No, I can't.

**Write the Sentence: *The rice is near the beans on aisle 3.***

The rice is near the beans on aisle 3.

**Write the Sentence: *Can I borrow ten dollars until Friday?***

Can I borrow ten dollars until Friday?

**Write the Sentence:** *I don't have change for \$20.*

I don't have change for \$20.

**Write the words:** *Milk, Chicken, Rice, Beans, Fruit.*

Milk				
Chicken				
Rice				
Beans				
Fruit				

**Write the Sentence:** *The meat I bought yesterday is spoiled.*

The meat I bought yesterday is spoiled.

**Write the Sentence:** *I want some fresh fruit, not canned fruit.*

I want some fresh fruit, not canned fruit.

**Write the Sentence:** *One quarter is 25 cents.*

One quarter is 25 cents.

**Write the Sentence:** *Four quarters make one dollar.*

Four quarters make one dollar.



**(Example)** Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.

Sentence:	I buy rice.
Negative::	I do not buy rice.
Negative contraction	I don't buy rice.
Question:	Do I buy rice?

**(Example)** Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.

Sentence:	I bought rice yesterday.
Negative::	I did not buy rice yesterday.
Negative contraction	I didn't buy rice yesterday.
Question:	Did I buy rice yesterday?

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	I have beans.
Negative::	
Negative contraction	
Question:	

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	I had beans.
Negative::	
Negative contraction	
Question:	

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	It cost too much.
Negative::	
Negative contraction	
Question:	

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	I broke the dish.
Negative::	
Negative contraction	
Question:	

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	You give money every week.
Negative::	
Negative contraction	
Question:	

**Write the *negative*, *negative with a contraction*, and as a *question* for the sentence in the first row.**

Sentence:	He gave money last week.
Negative::	
Negative contraction	
Question:	

