

TOPIC SIX TEACHER NOTES

Goals for the Student

- Identify items of clothing in English.
- Identify some colors
- Say, *His shirt is blue*. And complete drills of other words with *color*, and *possessives*
- Tell time. by fives. Its five after one. It's five 'till one.
- Use *yesterday, today, tomorrow*.

Notes to the teacher

Review *broken, fixed* and some *time*. Combine as much as possible from the previous four topics.

Suggestions

1. Try to find a box of clothes or some pictures to illustrate the new vocabulary. Have the students identify the clothing after you've taught the new words. Let students pick out one item or picture they like, and one they don't like.
2. Total Physical Response (TPR): *Give me the shoes, Pass me the shirt*. Play a game: *Pass the ___*. Have students ask the question, *Will you give me a shirt, pants, etc.*
3. Drill *verbs* like *wear, pass*, etc. These verbs are easy to act out.
4. Have student say: *My daughter likes red blouses. My son likes blue jeans*, etc.
5. Demonstrate *in front of, behind*. Play a *line* game. Line up students. Have them tell who is in front and who is behind by saying things like *The red blouse is in front of the blue shirt. The white shirt is behind the yellow shirt*, etc.
6. Review *colors* with the clothing. Review *possessive*. *My red shirt*, etc.
7. If they already know the above:
 - a. Ask what they wore yesterday and today.

Reading and Writing Exercises

1. Write model sentences on the board. My mother likes dresses. She doesn't wear pants. She doesn't like pants. She wants me to wear dresses. My sister likes her yellow dress. Which dress do you like? How much does it cost?
2. Drill all the new verbs. Statement, question, negative.

Materials You Will Need

- Box of old clothes or pictures of clothing.
- Color items to review colors.
- Simon says: Touch your shirt, jeans, belt, etc.
- Have any handouts you chose copied and ready for your class.
- Something with a zipper and buttons.

Pronunciation tip

In the chant: *Why Don't You Wear It*, the *don't you* actually sounds like *don'tchew*. In conversational English, when the verb ends in a *T* sound, and the next word is *you* or *your*, link the /t/ with *you*, and it sounds like *chew*.
/ch/

TOPIC SIX: Clothing

VOCABULARY

Verbs	Example
1. To Like	I like white shirts.
2. To Need,	I need a new pair of pants.
3. To put on	I put on my coat when it is cold.
4. To take off	I take off my coat when it is warm.
5. To wear	I wear a suit on Sunday.
6. To fit	My hat is too big; it doesn't fit my head.
Review: Touch, point, I go today, I went yesterday	

Prepositions	Questions
1. In front of	1. How much does it cost?
2. Behind	2. How much is it?

Opposites	
1. Tight , Loose	4. Clean, Dirty
2. Too big, Too little	5. Early, Late
3. Pretty, Ugly	6. Young, Old

Nouns

1. Jeans



6. Dress



11. Socks



2. Shirt



7. Blouse



12. Pants, Slacks



3. Jacket



8. Underwear



13. Coat



4. Shoes



9. Umbrella



14. Zipper



5. Sandals



10. Belt



15. Buttons



READING AND SPEAKING EXERCISE

I Need My Jacket

I need my jacket today.
 Do I need my jacket?
 No, it's too hot for a jacket.

I need a button.
 What color do you need?

My zipper is broken.
 My zipper is fixed
 Can you fix it?

What color are your _____. (socks)
 What color is your _____.
 What color is his _____.

Where's my shirt?
 I need my shirt.
 I don't know.
 Ask mom.

Where's my shoes?
 Mom, where's my pretty shoes?
 I don't know.
 Ask Tom.

Tom, where's my yellow blouse?
 Where's the clean clothes?
 On the table.
 Look on the table.

Thanks. Pass me my jacket.
 Pass me my shoes.
 Take off my shirt.
 Take off my belt.
 Your clothes are dirty.
 My clothes are clean.

Why Don't You Wear It

My sister's jacket is ____.
 I don't like red.
 I don't like my pants.

Take off your jacket.
 Put on your socks.

My ____ is too big.
 My ____ is too little.
 My shoes are tight.
 His shoes are loose.

Are your shoes clean?
 No, they're dirty.
 Your shoes are pretty.
 I think they are ugly.

Why don't you wear your new jacket?
 Why don't you wear your new pants?
 The jacket's too tight.
 The pants are too loose.
 I need clothes that fit.

Why don't you wear your new shoes?
 Why don't you wear your new socks?
 The shoes are too tight.
 The socks are too big.

Why don't you wear the blue jeans?
 The zipper is broken.
 The button is gone.
 Can you fix it?

Why don't you wear my old shirt?
 The shirt is dirty.
 I need clothes that are clean.

COMPETENCY

- I recognize clothing names of 4 or more items.
- I can tell five till and five after time.
- I know like, need, and wear.

WRITING EXERCISE

Write: *I like the red jacket. Do you like it?* in all of the spaces below.

I like the red jacket. Do you like it?

Write the words: *Jacket, Sandals, Shirt, and Dress* in the spaces provided.

Jacket				
Sandals				
Shirt				
Dress				

Write the sentence, *How much does it cost?*, in all of the spaces below.

How much does it cost?

Write *some things you need* in the spaces below

Socks	

Write the words: *Belt, Shoes, Zipper, Button and Umbrella* in the spaces provided.

Belt				
Shoes				
Zipper				
Button				
Umbrella				

Write the question: *How can I help you?*, in all of the spaces below.

How can I help you?

Write the sentences: *This doesn't fit right. I need another one.* in all of the spaces below.

This doesn't fit right. I need another one.