

## TOPIC FIVE STUDENT GOALS, NOTES AND PRACTICE

### Goals for the Student

- Name family members in English.
- Say, *He's my brother. His name is \_\_\_\_\_. She's my \_\_\_\_\_. her name is \_\_\_\_\_.*
- Review on hour time. Add quarter before, quarter past time.
- Know colors
- Use the verb have, has, had.
- Know today, yesterday, tomorrow with days of the week.
- Ask How many \_\_\_\_ do you have?

### Notes and Practice

Use the blank space on this page and the next page for taking notes and to practice writing



## TOPIC FIVE: Family, Colors

### VOCABULARY

#### **Verb To have**

#### **Examples**

- |                             |                                   |
|-----------------------------|-----------------------------------|
| 1. I have, We have          | I have a book. We have a book.    |
| 2. You have, you have       | You have a book, You have a book. |
| 3. He or she has, they have | She has a book. They have a book. |

#### **Prepositions**

#### **Examples**

- |         |                    |
|---------|--------------------|
| 1. with | I will go with you |
|---------|--------------------|

#### **Opposites**

1. Older than, Younger than
2. Taller than, Shorter than
3. Old, Young
4. Tall, Short
5. Light, Dark



#### **Nouns**

- |                |             |            |
|----------------|-------------|------------|
| 1. Mother      | 6. Daughter | 11. Blue   |
| 2. Father, dad | 7. Aunt     | 12. Brown  |
| 3. Sister      | 8. Uncle    | 13. Black  |
| 4. Brother     | 9. Red.     | 14. Red    |
| 5. Son         | 10. Family  | 15. Yellow |

#### **Question words**

#### **Examples**

- |          |                      |
|----------|----------------------|
| 1. Who   | Who was with you?    |
| 2. What  | What were you doing? |
| 3. Where | Where did you go?    |

## READING AND SPEAKING EXERCISE

### What time is it?

What time is it?

It's a quarter past (two) .

It's a quarter till ( five).

It's two o'clock.

-----

My window is broken.

My window is broken.

Can you fix it?

Yes, I can.

No I can't.

-----

My \_\_\_\_ is taller than I am.

My \_\_\_\_ is older than I am.

My \_\_\_\_ is lighter than I am.

(Son, mother, sister, etc.)

### Whose child is this?

He's crying. He's crying.

Whose child is crying?

He's my younger brother.

He's my younger brother.

He's our child.

Whose child is this?

She's been so good.

She's been so good.

Whose child is this?

She's my sister's little girl.

She's my sister's little girl.

She's older than my child.

She's older than my child.

### I have my mother with me

I have my mother with me.

He has his mother with \_\_\_\_

She has her father.

We have our sister.

You have your son.

They have their children.

-----

How many children do you  
have?

I have \_\_\_\_ children.

I have \_\_\_\_ child.

-----

What colors are your \_\_\_\_?

What color is your \_\_\_\_?

What color is his \_\_\_\_?

(pants, shirts, hair, etc.)

### What color is it?

I have a pencil.

What color is it?

What color is it?

It's yellow.

It's a yellow pencil.

I have a jacket.

What color is it?

It's blue.

It's a blue jacket.

What color is this?

Is this yellow?

No. It's not yellow. It's blue.

No. It's not yellow. It's blue.

## COMPETENCY

- I recognize and say three colors.
- I can tell "quarter past" time.
- I know the words for my family members.
- I know 3 opposites. *light, dark, etc.*
- I know the possessive pronouns, *my book, etc.*
- I know *Yes, it is. & No it isn't.*

## WRITING EXERCISE

**Write the Sentences: *Who is that? That is my sister.* in the spaces below**

Who is that? That is my sister.

**Write the words: *Brother, Sister, Father, Mother* in the spaces below.**

Brother				
Sister				
Father				
Mother				

**Write the Sentence: *What do you need?* in the spaces below**

What do you need?

**Write 5 sentences telling things that you need as shown in the example below.**

Example: I need a pencil
1.
2.
3.
4.
5.

**Write the words: *Shake, Touch, Young and Old* in the spaces.**

Shake				
Touch				
Young				
Old				

**Write the Sentence: *What can I do to help?* in the spaces below**

What can I do to help?

**Write the Sentences: *What do you have? I have a \_\_\_\_\_. (book, pen, etc.)* in the spaces below**

What do you have? I have a pencil.

