

TOPIC FOUR STUDENT GOALS, NOTES AND PRACTICE

Goals for the Student

- Say, My (arm, leg, etc.) hurts. I don't feel good. I'm sick.
- Review date on a calendar
- Know two ways to say the time
- Begin use of possessive pronouns
- Form a question, make a statement, and form a negative verb.
- Use the verb do, did.

Notes and Practice

Use the blank space on this page and the next page for taking notes and to practice writing

TOPIC FOUR: Parts of the Body; Pain, and Complaints

VOCABULARY

Verb To Do

1. I do, We do
2. You do, You do
3. He does, They do
4. She does, They do
5. It does, They do

Examples

I do good work. We do good work.
 You do good work. You do good work.
 He does good work. They do good work.
 She does good work. They do good work.
 It does good work. They do good work.

Verbs

1. Break
2. Broken
3. Fix, fixed
4. Need
5. Close

Nouns

- | | |
|------------|-----------|
| 1. Time | 6. Clock |
| 2. O'clock | 7. Watch |
| 3. Hour | 8. Number |
| 4. Minute | 9. Cup |
| 5. Second | |

Question Words

1. Who
2. What
3. Where
4. When

Demonstratives

1. This
2. That
3. These
4. Those

Prepositions

1. On
2. In
3. Over
4. Under

READING AND SPEAKING EXERCISE

1. What time is it?
It's _____ two o'clock.
It's _____ two fifteen.
2. My watch is broken.
Can you fix it?
3. My watch is fixed.
Thank you.
4. Point to your _____.
5. Shake your _____.
6. Scratch your _____.



Statement _____	Question _____	Answer _____
I need my book.	Do I need my book	Yes, you do.
He needs his book.	Does he need his book?	Yes, he does.
She needs her book.	Does she need her book?	Yes, she does.
We need our books.	Do we need our books?	Yes, we do.
You need your book.	Do you need your book?	Yes, you do.
They need their books.	Do they need their books?	Yes, they do.
My watch is broken.	Can you fix my watch?	Yes, I can.

Health _____

My _____ hurts.
I don't feel good.
I'm sick.

What time is it?

What time is it?

What time is it?

I don't know.

My watch is broken.

What time is it?

What time is it?

I don't know.

Ask Tom.

What time is it?

What time is it?

Tom, Tom!

What time is it?

What time is it?

What time is it?

It's one o'clock.

What day is it?

What day is it?

What day is it?

Is it Sunday?

Is it Monday?

What day is it?

What day is it?

Is it Tuesday?

Is it Wednesday?

What day is it?

What day is it?

Is it Thursday?

Is it Friday?

What day is it?

What day is it?

It's Saturday!

Question

Statement

Negative

What's this?

This is a book

This is not a book. It is a pen.

What is ____?

This is a ____.

This is not a _____. It is a ____.

Have a student hold up a Pen, Book, Watch, or other object and ask another What 's this? Stand up and walk around the room. and touch the door, a chair and other objects, and again say, What's this? (It's a chair, door, floor, window, etc.)

COMPETENCY

- I can count from 1-12 in English, and I know the number 0.
- I can tell on-the-hour time.
- I know the words, *fixed* and *broken*.
- I know the days of the week.

WRITING EXERCISE

Write: *This isn't a book. This is not a book.* in all of the spaces below.

This isn't a book. This is not a book.

Write the words: *Chair, Table, Broken, and Happy* in the spaces provided.

Chair				
Table				
Broken				
Happy				

Write: *This isn't broken. This is not broken.* in the spaces.

This isn't broken. This is not broken.

Write: your street address in all of the spaces below

Write the uppercase alphabet: A through Z (one letter in each space) next to the letter that is already there.

ABCDEFGHIJKLMNOPQRSTUVWXYZ				A	B
C	D	E	F	G	H
I	J	K	L	M	N
O	P	Q	R	S	T
U	V	W	X	Y	Z

Write the lowercase alphabet: a through z (one letter in each space) next to the letter that is already there.

abcdefghijklmnopqrstuvwxyz				a	b
c	d	e	f	g	h
i	j	k	l	m	n
o	p	q	r	s	t
u	v	w	x	y	z

Write: *What day is it?* in all of the spaces below.

What day is it?

Write: *Today is (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday)* in the spaces below.

(Example: Wednesday) Today is Wednesday
(Sunday)
(Monday)
(Tuesday)
(Wednesday)
(Thursday)
(Friday)
(Saturday)