

## TOPIC THREE TEACHER NOTES

### Goals for the Student

- Name and identify major parts of the body
- Give the date
- Spell and write name and address information
- Repeat and begin to memorize days of the week.
- Begin use of pronouns
- Learn the verb to be.
- Say numbers 1-12 and 0. Repeat page numbers, any excuse to say a number

### Notes to the teacher

The third topic should review the information found on forms such as registration and job applications. Also begin health information, body names, and pronouns.

### Suggestions

1. Use a calendar. Read the days of the week. Give the students cards labeled with the names of the days, and have them line up the cards in the correct order. Let them work it out.
2. Write the nouns on cards. Have pictures or touch the window, door, etc.
3. Use an outline drawing of the body. Teach only a few words at a time.
4. Play Simon says to teach body parts. Have a student lead it as soon as possible. Laugh a lot.
5. Memorize the verb to be. Drill it many times using the names of the students in the room. See if students can do it themselves. Give a prize, if possible, something like a stick of gum. Use this drill to teach the pronouns, I, you, he, she, it, we, you, they.

6. Teach where and the prepositions on and in. Use the nouns they know. Put a pencil on a book. Teach on. Put the pencil in the book. Teach in. Chain drill this so all students say: Where is the pencil. It is on (in) the book.
7. Review *point, shake, and scratch*. Teach *touch*. Act out *It hurts*. Teach *My \_\_\_\_\_ hurts*. *My leg hurts*, etc. (Use a band aid.)
8. Have entire class point at body parts, and objects they know.
9. Act out (TPR) open and close. Use doors, windows, books, etc. or anything that opens and closes. Teach the commands: Open the door. Close the door. Open your book. Close your book.
10. Write the model sentences on the board. Use a calendar and teach *Today is <use the current month, day, and year>*. *It is <use the current day of the week>*. *My head doesn't hurt*. *Please open the door*. *I like English Class*. *My teacher is \_\_\_\_\_*.
11. If they already know the above:
  - a. Put all the verbs learned so far into statements, questions, and negatives.
  - b. Practice using the prepositions in and on. Make positive and negative statements using the prepositions. Is the book on the table? No, it isn't.

## Reading and Writing Exercises

1. Draw the outline of a body. Have students write the body parts.
2. Have the students copy the verb to be.
3. Have the students write a verb with the pronouns. Ex: *I touch*, etc.

## Materials You Will Need

- Markers to write with and board to write on. Otherwise, a flip chart or some substitute.
- Calendar, picture for parts of the body.
- Box, or can or something to demonstrate prepositions, in, on.
- Have any handouts you chose copied and ready for your class.
- Nouns written on cards, pictures or actual objects, window, door, etc.

## TOPIC THREE: Parts of the Body, Days of the Week

### VOCABULARY

#### Verb To Be

1. I am .... We are ....
2. You are .... You are ....
3. He is .... They are .....
4. She is .... They are .....

#### Examples

I am O.K. We are happy.  
 You are O.K. You are happy.  
 He is O.K. They are happy.  
 She is O.K. They are happy.

#### Verbs

1. Touch
2. Hurt, hurts
3. Come
4. Open
5. Close

#### Nouns

- |          |           |
|----------|-----------|
| 1. Hand  | 6. Mouth  |
| 2. Foot  | 7. Window |
| 3. Knee  | 8. Door   |
| 4. Elbow | 9. Floor  |
| 5. Eye   | 10. Light |

#### Question Words

1. Who
2. What
3. When
4. Where
5. Why

#### Examples

Who hurts? Does anyone hurt  
 What were you doing? I was running.  
 When did it happen? Five minutes ago  
 Where do you hurt? My knee hurts.  
 Why does it hurt? I fell on a rock.

#### Prepositions

1. On
2. In

## **Days of the Week**

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday  
Weekend, weekday

## **READING AND SPEAKING EXERCISE**

### **Statements and Questions**

- |  |  |
|--|--|
| 1. I have a _____.<br>Do you have a _____?<br>Yes, I have a _____.<br>(or No, I don't)                                     | 6. I live in _____.<br>Do you live in _____?<br>Where do you live?   |
| 2. What did you touch?<br>I touched my _____.<br>  | 7. Point to your _____.<br>Shake your _____.<br>Scratch your _____.  |
| 3. What day is today?<br>Today is _____.<br>Is it <i>Wednesday</i> .<br>No, it isn't. It's <i>Tuesday</i> .<br>Yes, it is. | 8. I am _____ <i>name</i> .<br>You are _____ <i>name</i> .<br>He is _____ <i>name</i> .<br>She is _____ <i>name</i> .<br><i>etc.</i> |
| 4. Open the door.<br>Open the book.<br>Close the door.<br>Close the book   | 9. I am O.K.<br>I am happy.<br>Are you O.K?<br>Are you happy?  |
| 5. Touch your head.<br>Touch your hand.<br>Touch your arm.   | 10. Where is the book?<br>It is on the table.<br>Where is the pencil?<br>It is on the book.<br>(or it is in the book.)               |

## JAZZ CHANTS

### **Who, What Were, When, Why** *from Small Talk by Carolyn Graham*

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Who?, What?, When?	Who did it?
Where?, Why?, Why?	What did he do?
Who?, What?, When?	Where did he do it?
Where?, Why?, Why?	Why?
Who did it?	Who did it?
What did he do?	What did he do?
Where did he do it?	Where did he do it?
Why?	Why?

### **Open the Door, Please** *by Glenda Reece*

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Hey, Jose,	I said, open the door.
Open the door.	Oh. Open the door.
Open the door, please.	OK.
What did you say?	Oh. Open the door.
What did you say?	OK.
I didn't hear you.	Hey, Jorge,
I didn't hear you.	Close the door.
Say it again.	Close the door, please.
Say it again.	What did you say?
Open the door.	What did you say?
Open the door, please.	I didn't hear you.
What did you say?	I didn't hear you.
What did you say?	Say it again.
I didn't hear you.	Say it again.
I didn't hear you.	Close the door.
Say it again.	Close the door, please.
Say it again.	

## COMPETENCY

- I can name several parts of the body.
- I can correctly use open and close.
- I know the words: door, window, floor.
- I know the name of the first day of the week. (Sunday).
- I can make a question.

## WRITING EXERCISE

Write a question.

Write the words: Touch, Arm, Head, Elbow, Point.

Write the numbers: eleven 11, twelve 12, and zero, 0 as words and as numbers.

Learn the name and sound of the letters P, Y, Z, and B

**Write the question: *Hi, how are you?*, in all of the spaces below.**

Hi, how are you?	

**Write the word: *touch* in all of the spaces below.**

touch				

**Write the word: *arm* in all of the spaces below.**

arm				

**Write the word: *head* in all of the spaces below.**

head				

**Write the word: *elbow* in all of the spaces below.**

elbow				

**Write the word: *point* in all of the spaces below.**

point				

**Write: *I live on (your street)* , in all of the spaces below.**

I live on _____ street.

**Write the name and number for 11,12, and 0 below.**

ELEVEN 11			
ELEVEN 11			
TWELVE 12			
TWELVE 12			
ZERO 0			
ZERO 0			

**Write parts of the body that you know.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

