

TOPIC TWO STUDENT GOALS, NOTES AND PRACTICE

Goals for the Student

- Answer job related questions.
- Know social security number and date of birth.
- Write name, social security number, and date of birth.
- Respond to basic greetings and introductions.
- Begin learning vocabulary for parts of the body and health information.
- Say the numbers 1-10.

Notes and Practice

Use the blank space on this page and the next page for taking notes and to practice writing

TOPIC TWO: Work

(Also includes a review of Topic One)

VOCABULARY

Verbs

1. Live
2. Point
3. Shake
4. Scratch
5. Drive
6. Go, went

Nouns

- | | |
|----------------------------|-----------------|
| 1. Date of birth | 7. Head |
| 2. Social Security number | 8. Arms |
| 3. Driver's license number | 9. Legs |
| 4. Age | 10. Body, trunk |
| 5. Month | 11. Job |
| 6. Day | 12. (Your city) |

Question words

1. Who
2. What
3. Where
4. When

Demonstratives

1. This
2. That
3. These
4. Those

READING AND SPEAKING EXERCISE

Names, Addresses, Greetings, Questions

- | | |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| 1. Hello. How are you?
Fine, thanks. How are you?
Fine, thanks. | 3. This is a _____.
What is this?
I don't know. |
| 2. My name is _____.
What is your name?
Who is he? (or she)
He is _____. | 4. My address is _____.
What is your address?
I don't understand. |

Sentences (insert different words in the blank spaces)

1. I have a _____. (book, pencil, etc.)
2. Do you have a _____? Please, give me a _____.
Yes, I have a _____.
3. No, I don't have a _____.
4. Where do you live?
5. I live in _____. Do you live in _____?
6. Did you work today?
7. Where did you work today?
8. Did you drive today?
9. Where did you drive today?
10. Point to your _____. (head, etc.)
11. Shake your _____.
12. Scratch your _____.
13. Move to the right (left.)
14. Today is _____, (the date). It is a _____. (day of the week)

Alphabet

What is the *name* of the following letters?

M T P G D A O

What *sound* does each letter make?

REVIEW

The ABC Song

A-B-C-D-E-F-G H-I-J-K, L-M-N-O-P

Q-R-S, T-U-V W-X, Y and Z.

Now I know my ABC's, Next time won't you sing with me

Action Chant - Reece

Do this with me:
Shake your head
Shake your arm.
Shake your foot.

Do this with me:
Point your head.
Point your arm.
Point your foot.

Do you understand?
Do you understand?
I don't understand.
I don't understand.

Do this with me:
Shake your head.
Shake your arm.
Shake your foot.

Do this with me:
Move to the right
Move to the left.
Point your head.
Shake your head.

Do you understand?
Now, I understand.
Now, I understand.

Do You Work?

Do you work?
No, I need a job.
Do you know of one?

Do you work?
No I need a job.
If you hear of one,
Will you tell me, please?

Do you have a job?
Yes, I do. I work on a farm.
I work for Mr. Jones.

I need a job.
If he has a job,
Let me know, OK?

Sure. I'll tell Mr. Jones.
Sure. I'll tell him.

Good-bye, Good-bye

Good-bye, good-bye.
See you tomorrow.
Bye-bye.

Good-bye,
see you tomorrow.
Good-bye,
see you tomorrow.

Bye-bye.
See you tomorrow.

So long,
see you tomorrow.

So long,
see you tomorrow.

Bye-bye.

What's This?

What's this?

I don't know.

I don't know.

It's a pencil.

Oh. It's a pencil.

Oh. It's a pencil.

What's this?

I don't know.

I'm not sure.

It's a book.

Oh. It's a book.

Oh. It's a book.

What's this?

I don't know.

I don't know.

I'm not sure.

Try to remember.

It's a chair.

Who Stole the Cookie?

(1st Person says:)

Who stole the cookie
from the cookie jar?

<name of 2nd person>

stole the cookie
from the cookie jar.

(2nd Person Says:)

Not me!

(1st Person says:)

Then who?

(2nd Person Says:)

<name of 3rd person>

stole the cookie
from the cookie jar.

(3rd Person Says:)

Not me!

(2nd Person says:)

Then who?

(3rd Person Says:)

<name of 4th person>

stole the cookie
from the cookie jar.

*(continue around the room until
everyone has participated.)*

WRITING EXERCISE

Write your name in English.

Write the letters, W, R, L, I, V, E, and the words Work, Live, What.

Write the question, What is that?

Write the numbers 6, 7, 8, 9 and 10 as words and as numbers (six 6, seven 7, eight 8, nine 9, ten 10).

Learn the name and sound of the letters A, L, I, V, D, and P.

Write your name, in English, in all of the spaces below

Write the letters *W* (uppercase) and *w* (lowercase) in all of the spaces below.

W w				

Write the letters *R* (uppercase) and *r* (lowercase) in all of the spaces below.

R r				

Write the letters *L* (uppercase) and *l* (lowercase) in all of the spaces below.

L l				

Write the letters *I* (uppercase) and *i* (lowercase) in all of the spaces below.

I i				

Write the letters *V* (uppercase) and *v* (lowercase) in all of the spaces below.

V v				

Write the letters *E* (uppercase) and *e* (lowercase) in all of the spaces below.

E e				

Write the words: **WORK** (uppercase) and **work** (lowercase) in all of the spaces below.

WORK work				

Write the words: **LIVE** (uppercase) and **live** (lowercase) in all of the spaces below.

LIVE live				

Write the words: **WHAT** (uppercase) and **what** (lowercase) in all of the spaces below.

WHAT what				

Write the sentence, *What is this?*, in all of the spaces below.

What is this?	

Write the name and number for 6, 7, 8, 9, 10 in the spaces below.

SIX 6				
SIX 6				
SEVEN 7				
SEVEN 7				
EIGHT 8				
EIGHT 8				
NINE 9				
NINE 9				
TEN 10				
TEN 10				

Give the name of the letter, and speak the *sound* of the letter.

1. The name of the letter is “A”; and the sound of the letter is
(speak the *sound, not the name*. for example, speak the
beginning *sound* of the word *Apple*. (repeat at least ten times)
2. The name of the letter is “L”; and the sound of the letter is
(speak the *sound, not the name*. for example, speak the
beginning *sound* of the word *Live*. (repeat at least ten times)
3. The name of the letter is “V”; and the sound of the letter is
(speak the *sound, not the name*. for example, speak the
beginning *sound* of the word *Very*. (repeat at least ten times)
4. The name of the letter is “D”; and the sound of the letter is
(speak the *sound, not the name*. for example, speak the
beginning *sound* of the word *Dog*. (repeat at least ten times)
5. The name of the letter is “P”; and the sound of the letter is
(speak the *sound, not the name*. for example, speak the
beginning *sound* of the word *Pet*. (repeat at least ten times)

