

TOPIC ONE STUDENT GOALS, NOTES AND PRACTICE

Goals for the Student

- Be able to speak first and last names, address, and phone number in English.
- Spell name, street name, city, and state
- Write name and address
- Respond to basic greetings and introductions

Notes and Practice

Use the blank space on this page and the next page for taking notes and writing practice.

TOPIC ONE: Introductions, Greetings, Alphabet, Numbers

VOCABULARY

Verbs

1. Is, are
2. Has, have
3. Work
4. Need
5. Write
6. Spell

Nouns

1. Name
2. Name tag
3. Restroom
4. Bathroom
5. Toilet
6. Address
7. Hello
8. Pencil
9. Paper
10. Number
11. Phone
12. Cell phone

13. Chair
14. Book
15. Table

Question words

1. who, what

Demonstratives

1. this, that

READING AND SPEAKING EXERCISE

Greetings, Names, Addresses, Questions

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Hello. How are you?
Fine, thanks. How are you?
Fine, thanks. 2. My name is _____.
What is your name?
Who is he? (or she)
He is _____. | <ol style="list-style-type: none"> 3. This is a _____.
What is this?
I don't know. 4. My address is _____.
What is your address?
I don't understand. |
|---|--|

Hi! How Are You?
from Small Talk
by Carolyn Graham

Hi! How are you?
Fine. How are you?
Hi! How are you?
Fine. How are you?
Hi! How are you?
Hi! How are you?
Hi! How are you?
Fine. How are you?

Where Do You Live?
by Glenda Reece

Where do you live?
Where do you live?
I live on Main Street.
I live on Main Street.
Where do you live?
Where do you live?
I live on Main Street.
I live on Main Street.
Where do you live?
Where do you live?
I live on ____ Street.

The ABC Song

A-B-C-D-E-F-G
H-I-J-K, L-M-N-O-P
Q-R-S, T-U-V
W-X, Y and Z.
Now I know my ABC's
Next time won't you sing with me

COMPETENCY

- I can write my name in English.
- I can spell my name in English.
- I can give all the parts of my address: street number, street name, town, state and zip
- I can say “hi”, “hello” and “good-bye”. (“Hi” is the most used greeting.)
- I can say, “I don't know” and “I don't understand.”

WRITING EXERCISE

Use the worksheet below to practice the following writing and speaking exercises.

Write your name in English.

Write the letters B, O, and K (uppercase and lowercase)

Write the word: BOOK (uppercase and lowercase).

Learn the name and sound of the letters B, O, and K.

Write the numbers 1, 2, 3, 4, and 5 as words and as numbers (one 1, two 2, three 3, four 4, five 5).

Write your name, in English, in each of the spaces below

Write the letter *B* (uppercase) and *b* (lowercase) in all of the spaces below.

B b				

Write the letters *O* (uppercase) and *o* (lowercase) in all of the spaces below.

O o				

Write the letters *K* (uppercase) and *k* (lowercase) in all of the spaces below.

K k				

Write the words: *BOOK* (uppercase) and *book* (lowercase) in all of the spaces below.

BOOK book				

Give the name of the letter, and speak the *sound* of the letter.

1. The name of the letter is “B”; and the sound of the letter is (speak the *sound, not the name.* for example, speak the beginning *sound* of the word *Book*.). (repeat at least ten times)
2. The name of the letter is “O”; and the sound of the letter is (speak the *sound, not the name.* for example, speak the beginning *sound* of the word *Only*.). (repeat at least ten times)
3. The name of the letter is “K”; and the sound of the letter is (speak the *sound, not the name.* for example, speak the beginning *sound* of the word *Kite*.). (repeat at least ten times)

Write the name and number for 1, 2, 3, 4, 5 in all of the spaces below.

ONE 1				
ONE 1				
TWO 2				
TWO 2				
THREE 3				
THREE 3				
FOUR 4				
FOUR 4				
FIVE 5				
FIVE 5				

